



Deepdene Primary School

ARTS



Help for non-English speakers

If you need help to understand the information in this policy please contact Ms Kim Shipley (Principal) or Ms Chris Vlahos (Assistant Principal) ph 9817 1917

GENERAL STATEMENT

All students will be provided with engaging learning experiences in Performing and Visual Arts. At all levels, learning programs in The Arts Disciplines will provide opportunities for children to develop their ability to express personal ideas, feelings and experiences in imaginative ways.

RATIONALE

The purpose of the Visual Arts Program is to:

- Provide opportunities for children to develop skills and techniques using a variety of media, materials, equipment and technologies.

The purpose of the Performing Arts Program is to:

- Provide opportunities for children to develop skills and techniques in music, dance, media arts and drama using a variety of media, materials, equipment and technologies.

BROAD GUIDELINES

Through the Visual and Performing Arts programs, children will:

- Develop their creative and expressive capacities by learning about the different practices, disciplines and traditions that have shaped the expression of culture locally, nationally and globally.
- Create, interpret, respond and learn to appreciate the specific ways arts are presented in different disciplines.
- Develop their ability to express, perform, represent and communicate individual ideas, while considering community, identity and different histories and cultures.
- Explore and present the performing arts in Dance, Drama, Media Arts and Music.
- Explore the world of visual representation and expression in Visual Arts.
- Be encouraged to respect and value the contributions of Aboriginal and Torres Strait Islander peoples to Australia's arts heritage.
- Be both artist and audience in The Arts.

BASIS OF DISCRETION

The teacher may depart from these guidelines when he/she believes the interests of a student, or circumstances within the school require different arrangements.



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IMPLEMENTATION

- Learning programs and student reports should reflect understanding of learning needs in all five arts disciplines; Dance, Drama, Media Arts, Music and Visual Arts across the two-year band of The Arts.
- All children will have the opportunity to have their work displayed or presented.
- All children will have the opportunity to perform in front of an audience.
- The Performing and Visual Arts teachers will work collaboratively with classroom teachers to coordinate school performances and presentations.
- Music notation skills are learnt through games and activities using tuned and untuned instruments, body percussion, class ensembles and instruments currently being learnt by individual children.
- All children will have access to computers, iPads or associated technologies for arts purposes, where applicable.
- Private and individual music tuition is available at school for interested students on a 'user-pay system' (Levels 1-6).
- All children will be given the opportunity to be involved in the school's choral program (Levels 4-6), individual instrumental programs (Levels 1-6) and ensemble programs (Levels 3-6).
- Professional Development in The Arts should be encouraged and supported for the enrichment of a comprehensive Arts program.

COMMUNICATION

This policy will be communicated to our school community in the following ways:

- Available publicly on [school website](#)
- Included in staff induction processes
- Discussed at parent information nights/sessions
- Included in Compass school documentation and news feed items so that it is easily accessible to parents, carers and students
- Hard copy available from school administration upon request.

POLICY REVIEW AND APPROVAL

Policy last reviewed	17th August 2022
Approved by	Ms Kim Shipley, Principal
Next scheduled review date	August 2025 Major review every three years