



## Deepdene Primary School

### ENGLISH



#### Help for non-English speakers

If you need help to understand the information in this policy please contact Ms Kim Shipley (Principal) or Ms Chris Vlahos (Assistant Principal) ph 9817 1917

#### PURPOSE

To provide a seven-year sequential program of quality teaching in English. To foster an appreciation of language and promote confidence in its use.

#### BROAD GUIDELINES

The Victorian Essential Learning Standards - English, which includes the strands of Reading, Writing, Speaking and Listening, is the guide for English teaching at Deepdene Primary School.

Language experiences should build on the previous knowledge, skills and experiences of the children and take into account their individual differences.

The classroom environment should build on successes, encourage risk taking and be supportive of children's learning in English.

The program should introduce students to a wide range of literary styles and develop an appreciation and enjoyment of literature.

The English program should support those children whose first language is not English.

Staff should undertake professional development in current methods of English teaching.

The school should undertake to keep parents informed and involved in current English teaching practices.

#### IMPLEMENTATION

- The conventions of speaking, listening, reading and writing will be taught.
- The children should be taught to express ideas, listen attentively, respond appropriately and value their own and each other's ideas and opinions.
- Frequent opportunities will be provided for children to speak, listen, read and write for different purposes.
- Opportunities should be offered for students to develop the ability to speak, listen, read, view and write with enjoyment, purpose, effect and confidence in a wide range of contexts.
- Drama will be used as a means of exploring language.
- Teachers will provide experiences such as storytelling and live theatre through excursions and visits.
- A variety of resources should be provided to implement the program, including take home books, resource centre materials and appropriate computer programs.
- Teachers will read to children from a wide range of materials.
- Children are expected to read at home on a regular basis.
- School guidelines for reading at home and responding to written work will be provided for parents.
- Parent information and education sessions should be held to increase community understanding of the teaching and learning of English.
- Opportunities should be provided for staff to participate in professional development
- The school will encourage active parental involvement in the English program.



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- West Australian First Steps spelling should be used in year 3-6
- Building the Bridge should be provided to children in years 3-6 based on need
- The Victorian Early Years Literacy Program forms the basis of English teaching in years Foundation-4
- Reading Recovery should be provided to children in year 1 based on need

### EVALUATION

A minor evaluation will be undertaken by the English Team at the beginning of Term 4 each year.

### COMMUNICATION

This policy will be communicated to our school community in the following ways:

- Available publicly on [school website](#)
- Included in staff induction processes
- Discussed at parent information nights/sessions
- Included in Compass school documentation and news feed items so that it is easily accessible to parents, carers and students
- Hard copy available from school administration upon request

### POLICY REVIEW AND APPROVAL

Policy last reviewed	15 August 2022
Approved by	Ms Kim Shipley, Principal
Next scheduled review date	August 2025 Major review every three years Minor evaluation annually