



Deepdene Primary School

LANGUAGES: FRENCH



Help for non-English speakers

If you need help to understand the information in this policy please contact Ms Kim Shipley (Principal) or Ms Chris Vlahos (Assistant Principal) ph 9817 1917

PURPOSE

- To develop ability to communicate in the French language.
- To develop a sensitivity to different cultures leading to effective participation in a multi-cultural world.

BROAD GUIDELINES

- The program will promote a positive attitude towards the acquisition of another language.
- The program will provide activities to assist the development of skills in language learning.
- The program will provide activities to develop an awareness of French culture.
- The program will be guided by the principles outlined in the Draft Shape of the Australian Curriculum: - Languages.

IMPLEMENTATION

- The principal will determine the amount of time devoted to French tuition.
- Students will participate in listening, speaking, viewing, reading and writing activities in the French language.
- Students will be involved in communicative language activities where there is a real purpose for interaction, that are engaging and stimulate thinking.
- Each student will be given the opportunity to speak French during French classes.
- Integrated Topics or other topics of interest will be the basis of some content based learning.
- ICT will be used to enhance learning.

EVALUATION

- The program will be evaluated at the end of each term.
- The program will be reviewed when the 'Australian Curriculum: Languages 'second stage is published.



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COMMUNICATION

This policy will be communicated to our school community in the following ways:

- Available publicly on [school website](#)
- Included in staff induction processes
- Discussed at parent information nights/sessions
- Included in Compass school documentation and news feed items so that it is easily accessible to parents, carers and students
- Hard copy available from school administration upon request

POLICY REVIEW AND APPROVAL

Policy last reviewed	11 July 2022
Approved by	Ms Kim Shipley, Principal
Next scheduled review date	July 2025 Major review every three years