

THE DEEPDENE CODE OF CO-OPERATION

PURPOSE

Deepdene Primary School is committed to developing and maintaining a positive school environment.

It is our belief that positive teacher-student, student-student, teacher-teacher, parent-teacher and parent-student relationships lead to more effective learning and fewer behavioural concerns.

BROAD GUIDELINES

The whole school approach to student welfare focuses on the following important strategies:

- improving self-esteem,
- encouraging friendship,
- developing pride in the school,
- developing respect and acknowledging differences
- encouraging sharing, tolerance and compassion amongst all children,
- developing a consistent and fair approach,
- assisting students in responsible decision making.

Our Code of Co-operation is based on the following responsibilities:

- I am committed to learning and working cooperatively with my classmates
- I am committed to learning and playing in a clean, safe and healthy environment
- I am committed to treating everyone with respect and with a positive attitude
- I am committed to having classes free of unnecessary interruptions
- Parents have an obligation to support the Deepdene Code of Co-operation.

IMPLEMENTATION

STUDENT'S RESPONSIBILITIES

Students are to

- Listen to the teacher
- Appreciate, listen and value classmates' opinions
- Share equally
- Take responsibility for actions
- Encourage and respect all people
- Work to the best of their ability

- Put all rubbish in the bin
- Play sensibly. Help people if they are hurt
- Play safely on playground equipment
- Respect the school environment
- Accept people for who they are
- Treat people with respect
- Acknowledge the achievements of others
- Be punctual. Not interrupt classmates' learning
- Move quietly around school grounds during learning hours
- Follow the classroom routines

STUDENT'S CONSEQUENCES

- Explain the circumstances of the incident or behaviour verbally or in writing, focusing on the code of conduct.
- Verbal or written apology offered.
- Time Out - within the classroom
 - removed to another classroom
 - accompany teacher on yard duty.
- Student informs parent/s of behaviour and writes apology signed by parents.
- Individual behaviour management plan is established and behaviour recorded by teachers.
- Parent/s called to school to meet with teacher and Principal or Assistant Principal.
- Suspension and expulsion in accordance with Department guidelines.

TEACHER'S RESPONSIBILITIES

1. Continually evaluate student management and teaching practices.
2. Be aware of their positive influence on the students in manners, appearance and behaviour.
3. Provide thorough supervision on yard duty.
4. Promote and implement the Code of Co-operation
5. Seek advice and assistance when needed.

TEACHER'S ACTIONS

- Obtain the information about the incident/behaviour from the student.
- Ensure the student understands the effects of his/her actions as set out in the Code of Co-operation
- Time Out - isolate the student within their own classroom
OR
- student to accompany teacher on yard duty and communicate with the student's teacher.
- remove to another classroom or designated area
- Arrange a written apology, returned to teacher and retained in individual file.
- Individual Behaviour Management Plan established and behaviour is recorded by teachers.
- Parents called to school to meet with teacher and Principal or Assistant Principal.

- Student suspension and expulsion in accordance with Department guidelines.

PARENT'S RESPONSIBILITIES

- Reinforce positive attitudes towards the school.
- Facilitate your child in meeting their Code of Co-operation responsibilities.

PARENT'S ACTIONS

- Communicate with the school to inform relevant personnel of factors in the home environment which may influence a child's behaviour at school.
- Actively support the school's Code of Co-operation
- Communicate with classroom teacher/Assistant Principal/Principal regarding any incidents of concern relating to classroom or playground behaviour