

School Strategic Plan 2022-2026

Deepdene Primary School (3680)



Deepdene Primary School

Submitted for review by Kim Shipley (School Principal) on 16 November, 2022 at 11:02 AM

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Endorsed by Mathew Buttrey (School Council President) on 19 December, 2022 at 03:47 PM

School Strategic Plan - 2022-2026

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| <p>School vision</p> | <p>Deepdene Primary School's vision is to provide a high functioning learning community that engages, inspires and supports students to achieve their best and become caring lifelong learners. To continue to foster strong relationships based upon mutual respect with an appreciation of our cultural diversity. We value quality teaching and providing learning opportunities for all students.</p> <p>Deepdene Primary School's objective is to provide our students with a wide variety of educational opportunities that will enable them to reach their full potential and achieve success academically, socially and personally. Our objective is to provide a differentiated curriculum program that is inclusive and developmental and caters for a wide range of abilities in a caring and supportive environment. It is most important that children are happy and engaged during their seven years at Deepdene Primary School.</p> |
| <p>School values</p> | <p>Deepdene Primary School's values are compassion, honesty, integrity, respect, responsibility and inclusion.</p> <p>The whole school approach to student welfare focuses on the values of:</p> <p>Care and Compassion – care for self and others Doing Your Best – try hard and pursue excellence Honesty – be honest, sincere, truthful and trustworthy Integrity – ensure consistency between words and deeds Respect – treat others with consideration and respect another person's point of view Responsibility – contribute to the school community and take care of the environment Understanding, Tolerance and Inclusion – show understanding of others and their cultures, treating all people fairly</p> |
| <p>Context challenges</p> | <p>Deepdene Primary School's current context:</p> <p>Deepdene Primary School is located in the City of Boroondara in the eastern suburbs of Melbourne, approximately 10km from the Melbourne CBD.</p> <p>The school was established in 1911.</p> <p>The school campus comprises four main buildings and several portables. The main brick building, erected in 1922, houses the school's administration and reception areas, Principal and Assistant Principal offices, meeting rooms, staff room and seven classrooms.</p> <p>The other buildings comprise of the following:</p> <ul style="list-style-type: none"> • The Early Learning Centre, housing Foundation and Year Once classrooms • The Centenary Building erected in 2011, housing the Year One and Two classrooms, Performing Arts Room, Visual Arts Room, gymnasium and toilet block. • Three sets of portable classrooms housing the French Room, Year One and Year Five classrooms |

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| | <ul style="list-style-type: none"> • Library and office space • Multipurpose room also used for OSH Club • Computer Room, meeting room and office area. <p>The school grounds feature a grassed oval, a terraced outdoor learning area, play areas and equipment, a running track and basketball courts. There is a newly installed quiet play area with a sensory garden.</p> <p>There was an enrolment of 413 students at the time of the review.</p> <p>The staffing profile of Deepdene Primary School includes a Principal and Assistant Principal, two learning specialists (one each for literacy and numeracy), 20 full-time and four part-time classroom teachers. There is one teacher employed to facilitate the Tutor Learning Initiative, and five Education Support (ES) staff based in the classroom or office.</p> <p>The school provides an approved curriculum framework aligned to the Victorian Curriculum and Specialist subjects offered by the school include LOTE (French), Health and Physical Education and the Arts. Deepdene Primary School also plans to develop a STEM program designed to develop the critical and creative thinking and problem-solving skills of all students.</p> <p>The school offers an externally provided instrumental music program and Out of School Hours Care (OSHC) services.</p> <p>A Tutor Learning Program was introduced in 2021 for students in need of additional support following extended periods of remote learning associated with the COVID pandemic.</p> <p>The school has a strong student wellbeing program incorporated through all classes at all levels, based on the Resilience, Rights and Respectful Relationships Program.</p> <p>To support consistency across the school, the timetable facilitates dedicated teacher planning times for all year level and specialist teachers. Teachers meet each week to discuss, review and plan curriculum, moderation, assessment and student learning needs. Significant investment has been made in the area of professional development of staff. Professional development throughout this time has focussed on the collective efficacy of staff to support embedding of consistent teaching approaches. Capitalising on this professional growth is a shared goal as we enter into this new Strategic Plan. It is envisaged that the Professional Learning Communities (PLC) initiative will focus on continuous improvement by linking the learning needs of students with the professional learning and practice of teachers. Over the four years of our 2018 - 2022 SSP there has been a significant number of top range teachers retiring and taking leave. This has created many new opportunities for new teachers at our school, however the high turnover of staff has also presented a significant challenge to the school due to the many changes in team structure and area leadership. The 2022 - 2026 Strategic Plan will incorporate a variety of strategies to develop our leadership structure at Deepdene Primary School and provide ongoing Professional Development for all staff.</p> |
| <p>Intent, rationale and focus</p> | <p>Our new Strategic Plan has four key improvement strategies:</p> <ul style="list-style-type: none"> • To develop and implement common language, understandings and collaborative practices in the use of data to drive learning growth for all students. • To develop challenging and differentiated learning experiences that meet the needs of all learners. • To develop and implement common language, understandings and practices to support student voice and agency in learning. • To strengthen school and family partnerships to improve student learning and wellbeing. |

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| | <p>Our Strategic Plan has been developed to ensure we cater for individual differences by developing consistency in our classroom programs to be inclusive and supportive of all abilities, in all levels across the school. We will incorporate strategies to develop a whole school understanding of student voice and agency will create opportunities for our staff to develop a deep understanding of assessment data across all year levels.</p> |
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| Goal 1 | Optimise learning growth for all students. |
| Target 1.1 | <p>Student learning outcomes - NAPLAN banding</p> <p>By 2026, increase the percentage of Year 3 students in the top two bands in:</p> <ul style="list-style-type: none">• reading from 67% (2022) to 75%• writing from 57% (2022) to 70%• numeracy from 56% (2022) to 65%. <p>By 2026, increase the percentage of Year 5 students in the top two bands in:</p> <ul style="list-style-type: none">• reading from 57% (2022) to 65%• writing from 53% (2022) to 58%• numeracy from 56% (2022) to 65%. |
| Target 1.2 | <p>Student learning outcomes - NAPLAN benchmark growth</p> <p>By 2026, increase the percentage of Year 5 students achieving above benchmark growth in:</p> <ul style="list-style-type: none">• reading from 30% (2021) to 35%• writing from 23% (2021) to 30%• numeracy from 38% (2021) to 42%. |

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| Target 1.3 | <p>Student learning outcomes - teacher judgements</p> <p>By 2026, increase the percentage of Foundation to Year 6 students above benchmark growth in:</p> <ul style="list-style-type: none"> • reading from 53% (2021) to 60% • writing from 33% (2021) to 55% • number and algebra from 49% (2021) to 60%. |
| Target 1.4 | <p>School Staff Survey</p> <p>By 2026, increase the percentage of positive responses to the factors:</p> <ul style="list-style-type: none"> • Understand how to analyse data from 74% (2021) to 80% • Teacher collaboration from 63% (2021) to 75%. |
| Key Improvement Strategy 1.a Systematic use of assessment strategies and measurement practices to obtain and provide feedback on student learning growth, attainment and wellbeing capabilities | Develop and implement common language, understandings and collaborative practices in the use of data to drive learning growth for all students. |
| Key Improvement Strategy 1.b Documented teaching and learning program based on the Victorian Curriculum and senior secondary pathways, incorporating extra-curricula programs | Develop challenging and differentiated learning experiences that meet the needs of all learners. |
| Goal 2 | Empower students to be actively engaged, resilient and responsible learners. |

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| <p>Target 2.1</p> | <p>Student Attitudes to School Survey</p> <p>By 2026, increase the percentage of positive responses for the factors:</p> <ul style="list-style-type: none"> • Stimulated learning from 77% (2022) to 85% • Student voice and agency from 61% (2022) to 70% • Differentiated learning challenge from 82% (2022) to 88% • Decrease Resilience from 21% Low Resilience (2022) to 10%. |
| <p>Target 2.2</p> | <p>School Staff Survey</p> <p>By 2026, increase the percentage of positive responses for the factors:</p> <ul style="list-style-type: none"> • Use student feedback to improve practice from 74% (2021) to 80% • Promote student ownership of learning goals from 83% (2021) 90%. |
| <p>Target 2.3</p> | <p>Parent Opinion Survey</p> <p>By 2026, increase the percentage of positive responses for the factors:</p> <ul style="list-style-type: none"> • Student agency and voice from 72% (2021) to 80% • Stimulating learning environment from 65% (2021) to 75% • Teacher communication from 59% (2021) to 70%. |
| <p>Key Improvement Strategy 2.a Activation of student voice and agency, including in leadership and learning, to</p> | <p>Develop and implement common language, understandings and practices to support student voice and agency in learning.</p> |

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| <p>strengthen students' participation and engagement in school</p> | |
| <p>Key Improvement Strategy 2.b Responsive, tiered and contextualised approaches and strong relationships to support student learning, wellbeing and inclusion</p> | <p>Strengthen school and family partnerships to improve student learning and wellbeing.</p> |