

# Deepdene Primary School - Annual Implementation Plan 2023

## School Vision:

Deepdene Primary School's vision is to provide a high functioning learning community that engages, inspires and supports students to achieve their best and become caring lifelong learners. To continue to foster strong relationships based upon mutual respect with an appreciation of our cultural diversity. We value quality teaching and providing learning opportunities for all students.

Deepdene Primary School's objective is to provide our students with a wide variety of educational opportunities that will enable them to reach their full potential and achieve success academically, socially and personally. Our objective is to provide a differentiated curriculum program that is inclusive and developmental and caters for a wide range of abilities in a caring and supportive environment. It is most important that children are happy and engaged during their seven years at Deepdene Primary School.

## Values:

**Care and Compassion** – care for self and others

**Doing Your Best** – try hard and pursue excellence

**Honesty** – be honest, sincere, truthful and trustworthy

**Integrity** – ensure consistency between words and deeds

**Respect** – treat others with consideration and respect another person's point of view

**Responsibility** – contribute to the school community and take care of the environment

**Understanding, Tolerance and Inclusion** – show understanding of others and their cultures, treating all



## Deepdene Primary School

2023 DET Priorities Goal	
In 2023 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the 2023 Priorities Goal, a learning Key Improvement Strategy and a wellbeing Key Improvement Strategy.	
KIS 1.a - Learning - Support both those who need extra support and those who have thrived to continue to extend their learning, especially in Numeracy	
KIS 1.b - Wellbeing - Effectively mobilise available resources to support students' wellbeing and mental health, especially the most vulnerable	

DET Key Improvement Strategy 1.a	12 Month Targets
<b>Learning</b> <i>Support both those who need extra support and those who have thrived to continue to extend their learning, especially in Numeracy</i>	By the end of 2023: <ul style="list-style-type: none"> <li>Increase the percentage of Foundation to Year 6 students above benchmark growth (teacher judgements) in number and algebra from 49% (2021) to 52%.</li> <li>Increase the percentage of Year 3 students in the top 2 bands in Numeracy from 56% to 59%</li> <li>Increase the percentage of Year 5 students in the top 2 bands in Numeracy from 56% to 59%</li> </ul> By the end of 2023: Increase the percentage of positive responses in the Student Attitudes to School Survey for the factors of: <ul style="list-style-type: none"> <li>Stimulated learning from 77% (2022) to 79%</li> <li>Student voice and agency from 61% (2022) to 64%</li> <li>Differentiated learning challenge from 82% (2022) to 84%</li> <li>Decrease Resilience from 21% Low Resilience (2022) to 17%.</li> </ul>

<b>Actions:</b> <ul style="list-style-type: none"> <li>PLC training for whole staff - focus on using assessment data to inform teaching—Numeracy focus</li> <li>Implementation of student data tracking system (SPA)</li> <li>Whole school professional learning day on assessment - focussing on assessment schedule</li> <li>Continued whole school professional learning on implementation of a whole school approach to differentiating Numeracy</li> <li>Introduce and develop a STEM Specialist program for all students F—6</li> </ul>
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DET Key Improvement Strategy 1.b	12 Month targets
<b>Wellbeing</b> <i>Effectively mobilise available resources to support students' wellbeing and mental health, especially the most vulnerable</i>	By the end of 2023: <ul style="list-style-type: none"> <li>Increase the percentage of positive responses in the Student Attitudes to School Survey (Levels 4, 5 and 6) in the domain of Student voice and agency from 61% (2022) to 64%</li> </ul>

<b>Actions:</b> <ul style="list-style-type: none"> <li>Wellbeing Journal activities implemented in all classes</li> <li>Continue a whole school well-being approach to foster social-emotional learning, belonging and engagement</li> <li>Embed and strengthen school community through whole school events such as House events, Team Building Dance, Whole-school Assemblies, School Concert, Multi-age Days</li> <li>Continue to implement Lunchtime Clubs (with student voice)</li> <li>Continue embedding an agreed approach to monitoring and responding to student wellbeing concerns</li> <li>Continue to embed the Resilience, Rights and Respectful Relationships Program in programs at all levels</li> <li>Continue to build relationships and engage with families of at-risk students</li> <li>Continuation of the Tutor Learning program</li> <li>Child Safe Champion to provide PL for all staff</li> <li>Teachers/Parents identify individual students with acute needs and liaise with Assistant Principal to refer to outside Support Services</li> <li>Teachers identify students for small group support through teacher judgement and assessment</li> <li>All level teams will plan and document Student Wellbeing activities each week</li> <li>Student Wellbeing Team to organise and coordinate whole school cross age days each term</li> </ul>
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<b>Organisation 2023</b> <ul style="list-style-type: none"> <li><b>Planning Day for Area Teams will be allocated each Term</b></li> <li><b>Teams allocated sessions together where possible for planning</b></li> <li><b>School Improvement Team timetabled to attend fortnightly meetings</b></li> <li><b>PLCs to meet fortnightly or as scheduled</b></li> <li><b>Literacy and Numeracy Learning Specialists will support staff in 'whole school' Literacy and Numeracy approaches</b></li> <li><b>Tutor Learning Initiative Program will continue—run by Literacy Learning Specialist</b></li> <li><b>TiL agreement to be implemented</b></li> </ul>
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