

Deepdene Primary School - Annual Implementation Plan 2024

School Vision:

Deepdene Primary School's vision is to provide a high functioning learning community that engages, inspires and supports students to achieve their best and become caring lifelong learners. To continue to foster strong relationships based upon mutual respect with an appreciation of our cultural diversity. We value quality teaching and providing learning opportunities for all students.

Deepdene Primary School's objective is to provide our students with a wide variety of educational opportunities that will enable them to reach their full potential and achieve success academically, socially and personally. Our objective is to provide a differentiated curriculum program that is inclusive and developmental and caters for a wide range of abilities in a caring and supportive environment. It is most important that children are happy and engaged during their seven years at Deepdene Primary School.

Values:

Care and Compassion – care for self and others

Doing Your Best – try hard and pursue excellence

Honesty – be honest, sincere, truthful and trustworthy

Integrity – ensure consistency between words and deeds

Respect – treat others with consideration and respect another person's point of view

Responsibility – contribute to the school community and take care of the environment

Understanding, Tolerance and Inclusion – show understanding of others and their cultures, treating all



Deepdene Primary School

Four Year Strategic Goal - To optimise learning growth for all students

Key Improvement Strategy -To develop and implement common language, understandings and collaborative practices in the use of data to drive learning growth for all students

NAPLAN Writing

By 2025, decrease the percentage of Year 3 and Year 5 students in the NAPLAN developing proficiency standard in Writing

NAPLAN Writing

By 2025, increase the percentage of Year 3 and Year 5 students in the NAPLAN exceeding proficiency standard in Writing

Teacher Judgements

By the end of the 2024 year, increase the percentage of Foundation to Year 6 students above standard in writing from 30% to 40%

School Staff Survey

By 2024, increase the percentage of positive responses to the factors:

* Understand how to analyse data from (2023) 72% to 76%

* Teacher Collaboration from (2023) 65% to 68%

Actions:

- PLC Leaders will continue to facilitate and support the PLC cycle for all staff
- Teaching and Learning Specialist will review IEP documentation with School Improvement Team
- Teachers will create IEP's for all students 12 months below standard in Literacy or Numeracy, Students 18 months above standard in Literacy and Numeracy, Koorie students, students funded under Program for Students with Disabilities (PSD) and Disability Inclusion, students at risk of disengagement, any other students determined by the school as needing an IEP.
- Professional Development will continue to be provided to enhance teacher understanding and usage of the SPA program
- Continue to support students in Literacy through the Tutor Learning Initiative
- All staff will complete Writing PD provided by an external Education Consultant

Professional Development Focus 2024

- All teaching staff will undertake Professional Development to implement The Resilience Project
- All teaching staff will complete ongoing Professional Development in Writing
- Professional Development will continue to be provided to enhance teacher understanding and usage of the SPA program

Four Year Strategic Goal - To empower students to be actively engaged, resilient and responsible learners

Key Improvement Strategy - To strengthen school and family partnerships to improve student

Student Attitudes to School Survey:

Increase the percentage of positive responses for the factors:

* Differentiated learning challenge from 87% (2023) to 89%

* Decrease Low Resilience from (2023) 25% to 20%

* Student voice and agency from 62% (2023) to 65%

* Stimulated learning (2023) 77% to 79%

School Staff Survey

Increase the percentage of positive responses in the factor of

* Promote student ownership of learning goals from 74% (2023) 76%.

Parent Opinion Survey

By 2024, increase the percentage of positive responses for the factors:

* Student agency and voice from 76% 2022, 87% 2023 to 89%

* Stimulating learning environment from 79% 2022, 81% 2023 to 83%

* Teacher communication from 55% 2022, 76% 2023 to 78%

Actions:

- The Resilience Project will be implemented through all year levels
- A Learning Specialist will coordinate Mental Health and Wellbeing programs throughout the school
- All teachers will consistently implement all modules of the Resilience, Rights and Respectful Relationships Program
- Teachers will accurately monitor Student Absences and follow school protocols for students at risk of disengagement
- All teachers will accurately monitor and document student behaviour via Compass Chronicle
- Disability Inclusion staff member will cater for the students with special needs, and those identified on the NCCD data as requiring high adjustments

Organisation 2024

- Planning Day for Area Teams will be allocated each Term
- Teams allocated 'non face to face time' together where possible for planning
- School Improvement Team timetabled to attend fortnightly meetings
- PLCs to meet fortnightly or as scheduled
- Wellbeing Learning Specialist will support staff and students with student mental health and wellbeing
- Teaching and Learning Specialist will support staff in whole school curriculum development
- TLI Program will continue to support students in Literacy